



Profile

Navrachana International School, Vadodara (NISV)

Navrachana International School, Vadodara (NISV), managed by the Navrachana Education Society (NES), marks the coming of age of International School Education in Gujarat. Its unique distinction is that, it is the first Day-cum-Residential co-education school in the state, which offers complete K-12 education, through well-reputed international/national curricula and pedagogies to students. It is the brain-child of the Society's pioneering leaders in the field of education and a far sighted tribute of NES to the cause of education with a truly global perspective.

The Navrachana International School is located in quiet and serene surroundings in Vadodara, a city with a rich cultural heritage and a unique cosmopolitan character, the result of the visionary genius and zealous endeavor of its erstwhile ruler, Maharaja Sayajirao III. In this environment, NISV has been embraced as a significant contributor to quality education.

The School's Mission, Vision & Philosophy statement incorporates the time-honored principles of fostering the spirit of excellence through Educating, Empowering and Enlightening all its students. With an effective mix of internationally acclaimed curricula and methodologies within an essentially Indian ethos, NISV's objective is to train generations of young students to grow and develop into proud and responsible global citizens. In tandem with this conviction, NISV pursues a judicious blend of tried and tested pedagogies, characterized by essential innovative practices. Hence its affiliation with the Cambridge Assessment International Education (CAIE) of the University of Cambridge, UK and the International Baccalaureate (IB), Geneva. NISV thus keeps itself abreast with the latest in holistic education, practised in the best schools around the world.

School's Infrastructure

The bedrock of NISV's education policy is to lay a sound foundation for life for all its students in their concerted effort to help them frame their destinies. NISV's academic curriculum complements its state-of-the-art infrastructure that helps in physically creating an environment of enquiry and learning. The school is situated at the centre of a verdant green expanse of sports fields fringed with trees. It is a low rise building flooded with natural light and air. The large open-to-air quadrangle and wide corridors flanking the class rooms use these elements to advantage. Air-conditioned classrooms, Science laboratories, IT enabled Resource Centers, Art and Craft rooms, Libraries and technology-aided classrooms help NISV's supportive team of highly qualified and experienced teaching professionals to deliver its curricula effectively. Their skills as facilitators are continually enhanced through frequent faculty enrichment programmes, both external and in-house. Consequently, the symbiotic culture of "grow as you learn and learn as you grow" underpins the academic environment at NISV. The school infrastructure becomes an integral part in supporting this endeavour.



Co-curricular Activities

All activities at NISV attempt to develop students into well-rounded personalities. With the objective of providing an appropriate platform for 'hands-on' learning to our students, a wide array of sporting activities, conducted under the supervision of qualified sports coaches, have been provided. From conventional field games, to the more stimulating activities such as aerobics and yoga, NISV offers them all. A dream 400 mt. race track, lush green Football Fields, Tennis Courts, Basketball Courts, Table Tennis facilities and an Olympic sized swimming pool - are temptations enough to stimulate even the most athletically uninspired!

No less important in the NISV scheme of things is Aesthetics Art & Culture. Full-fledged Centers for Visual and Performing Arts are the pride of the school. In this crucible, latent talent is nurtured, enhanced and acknowledged under the tutelage of dedicated and extremely talented teachers, who are often practising artists and performers themselves.

Our Outbound Programme to various parts of the country and abroad has added a vital fillip to our curricular endeavours as it provides experiential learning beyond the walls of the classroom and facilitates a deeper contact with nature and the environment. The vibrant Student and Teacher Exchange Programme with schools abroad is aimed at facilitating international mindedness and creating opportunities to focus on the world as a canvas for learning.

We have opened our hearts and doors to students from around the world! NISV's residential suites are geared for comfortable living, designed aesthetically and practically, and accommodate three children to a room. While the recreation lounges allow for relaxation, the ICT node in the study lounges makes for pleasurable learning.

Scheme of Studies (International Curriculum)

(A) IB Primary Years Programme PYP (Nursery to Grade 5)

The PYP follows a trans-disciplinary model that lays a strong foundation of inquiry in the very early years of a child's journey through school. Learning strategies introduced at this stage develop connections of the traditional subjects (such as Language, Math, Science, Social Studies, Performing Arts, Visual Arts) as well as PSPE (Personal Social and Physical Education) with the real world, laying emphasis on knowledge, concepts, skills and responsible action for the future. In terms of the science of education, the IB-PYP Programme represents a combination of wide-ranging research and experience, an excellent coming together of teaching-learning practices derived from a variety of national curricula systems and from IB world schools offering a coherent programme of international education.

(B) IB Middle Years Programme (Grades 6 to 10)

The MYP consolidates the Primary Years Programme, thus maintaining the required continuity, keeping in mind minimum levels of learning and the IGCSE requirements in the future. It is designed to enable students to move seamlessly into their board examination patterns.

The new MYP design creates an innovative concept based on an appropriately assessed programme for 11-16 year old students that reflects the IB principles of teaching and learning completely. The Personal Project is mandatory for Grade 10 students. All the students follow the inter-disciplinary approach in the academic disciplines of Mathematics, Language and Literature, Language Acquisition, Sciences, Individuals and Societies, Design, Arts and Physical & Health Education. They undergo mandatory training in Performing Arts and Physical & Health Education (Grades 6-8).

The Subject groups are...

Language and Literature	English
Language Acquisition	Hindi / French / German
Third Language	Gujarati (Gujarati is a compulsory language for grades 6 to 8 as per the circular of Gujarat Compulsory Teaching and Learning of Gujarati Language Act, 2023)
Individuals and Societies	History, Geography, Social & Political life (Gr. 6 to 8) Economics, Business Studies (Gr. 9 & 10)
Sciences	Sciences (Gr. 6 to 8) and Combined or Coordinated Sciences (Gr. 9 - 10)
Mathematics	Standard Mathematics and Extended Mathematics (Gr. 9-10)
Arts	Visual Arts & Performing Arts
Physical & Health Education	Physical & Health Education
Design	Digital Design

The Personal Project which forms the core of the programme, is mandatory for each MYP student of Grade 10 and shall be moderated by the IB. Service as Action is mandatory for Grades 6 to 10.

(C) The International General Certificate of Secondary Education (IGCSE) - Grades 9 and 10

IGCSE is a popular international qualification for 14-16 year old students. It develops successful students, providing excellent preparation for their next step in education, including progression to Grade 11 of the State and CBSE Boards, Cambridge A and AS Level study or the International Baccalaureate Diploma (IB-DP), and equips them with skills for immediate employment, but more importantly, for challenging under-graduate programmes in Universities across the world. Cambridge IGCSE is recognized by universities and employers in India and across the world.

This course is a balanced mix of practical experience and theoretical knowledge with a choice of Core to Extended papers in most subjects and therefore suitable for students with varying levels of ability. Students are encouraged to opt for 7 subjects. In addition, students have courses in Physical Education and Life Skills.

IGCSE Grading is based on an eight-point scale (A* to G). In addition to the IGCSE Certification, the ICE (International

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Boarding @ Navrachana International School, Vadodara (NISV)

The Boarding at NISV is the “very heart of the school”, and at the outset it is to be emphasized that for the boarders, this is HOME. Each boarder is made to feel a strong sense of belonging, of being wanted, of being special ...

The best infrastructure is meaningless without a staff that is compassionate, caring and involved with the children under their care. The key personnel in this endeavor are the House Parents, who are the “primary care givers”, and the Residential Staff. The personal involvement of each member of staff goes well beyond merely fulfilling one's duty. As “loco parentis” they 'stand in' for the parents by being role models, good listeners, always available and gentle but firm when needed.

Every boarding student is allocated a study-bedroom in a single-sex house supervised by House Parents; they are supported by the Residential staff. Study-bedrooms are shared between three students and may be personalized with suitable pictures, posters and photographs. Normally children of the same age share a room. Each House has a recreational space with multimedia equipment and a library. A separate study lounge is also available. Computers with internet connection via the firewall protected school server are available for students' use at designated times.

The school has an Infirmary attached to the Boarding Houses with a qualified staff on duty at all times. Treatment for minor illnesses and first-aid is given immediately at the Infirmary. The school has an arrangement with private hospitals, and in case of an emergency, one can reach a good, well- equipped hospital quickly. Regular medical check-ups are undertaken for the students.

The dining facilities at NISV are of the highest standards and well-equipped. We prepare three full meals a day, with mid-morning and afternoon snacks. The menus are varied and offer multi-cuisine choices. Vegetarian dishes including Jain meals are served at all meals. On request, boarders may be provided non-vegetarian meals (prepared in a separate kitchen) at dinner and eggs for breakfast at an additional cost. All meals are supervised by the staff. Students are expected to partake in all meals.

During school time, the Boarders are treated with that “extra special attention” by every single staff member. The Grade Tutor, in particular, takes a personal interest in the boarders who are in her/his grade, checking on them on a regular basis and keeping in touch with the respective House Parent for routine as well as non-routine procedures.

For instance, a Link Book note must bear immediate results regardless of whether it has been initiated by the Grade Tutor or the House Parent or another member of the staff.

