

Timeline 2022-23 Grade 5 April to June

Month	T.D Theme	English	Math	Hindi	French	German	ICT	P.E	P.A	V.A
April- June	<p>Transdisciplinary Theme :- WHO WE ARE</p> <p>Central Idea : Changes in our body depends upon the choices we make</p> <p>Key concepts: Connection, Causation, Change and Responsibility</p> <p>Related concepts: Consequences, Impact, Adaptation, Transformation, Growth, Initiative, Relationship</p> <p>Learner Profiles : Reflective, Knowledgeable, Inquirer</p> <p>An inquiry into : 1.Factors influencing growth and development 2.Causes and prevention of ill-health and diseases 3.Changes we undergo</p>	<p>Writing & usage & Structure Adjectives/ types of adjectives/ formation of adjectives/ degrees of comparison Cause & effect -initiation to Paragraph Writing</p> <p>Reading Comprehension, poem comprehension & recitation. (Transdisciplinary) Novel Reading (Literature Circle Roles) Novel reading by Neil Gaiman - Coroline</p> <p>Viewing & presenting Watching videos (UOI & English) Oral Presentation</p> <p>Listening & Speaking</p> <p>Vocabulary Building- Dictation & exposure to new words</p>	<p>Number System- Place Value Systems -Indian and International place value systems, Reading and writing 9-digit numbers, Comparison of the numbers, Predecessor and Successor of large numbers, Expanded and standard form of numbers</p> <p>Rounding Off numbers- Rounding off Numbers to the nearest 10, 100, 1000, 10000, 100000</p> <p>Simplification on Whole numbers- Initiate DMAS</p>	<p>Punaravartan Swar Vayanjan, Parthana, Bhasha ki Paribhasha aur Bhed,Kavita, Kahani,T.D.Food pyramid,Food and drinks.</p>	<p>Reading, writing, speaking, viewing & presenting</p> <p>- Alphabets and words</p> <p>- Numbers from 1-100</p> <p>- 3 to 4 digit number names</p> <p>- Greetings</p> <p>- Self introduction and peer introduction</p> <p>- Food and shops</p> <p>- Role-play</p> <p>- T.D. Food Pyramid</p>	<p>reading , writing , speaking and presenting</p> <p>- revision of Alphabets , words , professions , self introduction etc.....</p> <p>- 3 and 4 digits number names</p> <p>- T.D - Food pyramide , Food and Drinks (Que and Ans)</p>	<p>reading , writing , speaking and presenting</p> <p>Computer Fundamentals Revision from previous grades- Input and output devices</p> <ul style="list-style-type: none"> Exploring Peripheral Devices knowing types of System & Application soft wares Creating Peripheral devices <p>The research on Working on Different presentation Softwares such as Prezi.</p>	<p>> Introduction (discipline) & Instructions regarding pool, Rules & Regulations, Safety (Inside & Outside), Proper swimming gears (Swimming Costumes, Cap Compulsory & Goggles), Health & Hygiene</p> <p>> Introduction, Kicking, With floater swimming, Diving & Swimming in Length.</p> <p>> Kicking , Diving from startig block & Recreational fun games</p> <p>> Fun games in pool for kids to learn in fun ways.</p>	<p>Keyboard/ Guitar: Exploring Waltz as a romantic expression. Introduction 3/4 timing. Different kinds of waltz viz. Enlist Waltz, Viennese Waltz etc. The students will learn to play the same as well.</p> <p>Drama: Exploring the Performing arts disciplines through roleplay, drama games and storytelling</p> <p>Dance:- TD (LOI 1:- Factors infulencing growth and development) -Use of different body movements, Gestures, and Expression in dance. -Health benifits of dance. -How Dancing can boost your Mind and Body.</p> <p>Drums / Congo: Exploring the Performing arts disciplines through Music, instrument knowledge.</p> <p>Tabla: All revised from privious grades with Theory and Practical. Students will learn Diffrent between Tabla and Pakhawaj history with research. some revised previous Traditional Gharana.knowledge about Tabla Baaz(play Tabla Style) with different notations.</p> <p>Vocal:Exploring the Performing arts disciplines through Music, students will explore soft and sharp notes(komal,shuddha and tivra) and their use through different songs, students will also learn 3 basic octaves that are used in singing.</p>	<p>Elements of Art: -Learning seven elements were taught in details like;line, colour,shape,form, space,value and texture -line art landscape -colourheel with found objects -texture hunt and tracing -creative artwork with texture -negative & positive space inspired by Japanese Notan design -name in 3D form ; shapes and value portrait painting inspired by artist Sandra Sibersweigh</p> <p>-create an artwork with all seven elements</p>

Timeline 2022-23 Grade 5- June to July

Month	T.D Theme	English	Math	Hindi	French	German	ICT	P.E	P.A	V.A
June- July	<p>Transdisciplinary Theme - WHERE WE ARE IN PLACE & TIME</p> <p>Central Idea : Evidence of past civilizations can be used to make connections to present –day societies</p> <p>Key concepts: Form, Connection, Causation, Change, Function</p> <p>Related concepts: Characteristics, Relationships, Evidence Consequences, impact, Adaptation, Transformation, processes</p> <p>Learner Profiles : Inquirer, Open-minded, Communicator, Thinker</p> <p>ATL Skills: Social, Self-Management, Research, Thinking</p> <p>An inquiry into: 1.Characteristics of civilizations and societies 2.Connections between past and present 3. Processes involved in collecting, analyzing and validating evidences.</p>	<p>Writing / Usage & Structure</p> <p>Verbs-Revision & prior knowledge of Main, Auxilliary & three forms of the verbs/ transitive & intransitive</p> <p>Tenses (Revision of simple and continuous. Detail learning of perfect tenses) Creative writing on Ancient Civilizations (UOI)</p> <p>Reading -Reading Comprehensions on Civilization & reading a variety of text. Novel -Loud reading/ Literature Circle.</p> <p>Viewing & presenting- Transdisciplinary - Watching videos on various civilization Presentation in UOI, role play & Model presentation.</p> <p>Listening & Speaking Watching videos Poems- Acrostic Poems on Civilization/ cinquain poems</p> <p>Vocabulary Building- Dictation & exposure to new words</p>	<p>Simplification on Whole numbers- BODMAS and Multiple Operations of Numbers</p> <p>Geometry: (T.D.) 0 - D Figure - Point</p> <p>1D Figures- Lines - Types of lines , Line Segment, Rays , Different types of pair of lines: Perpendicular, Intersecting & Parallel Lines</p> <p>2D Figures Polygons - Different types of polygons like square, rectangle, triangles and their properties Quadrilaterals (Square, Rectangle, Parallelogram , Rhombus, Kite, Trapezium) and Circles</p> <p>3D Figures- Cube, Cuboid, Cylinder, Prism, Pyramid, Cone, Sphere</p> <p>Angles - Types of Angles, Measuring Angles, Drawing different types of angles</p> <p>Basics Of Circles - Parts of circle, Drawing Circles using protractor & compass</p> <p>Basics of Co-ordinate Geometry(T.D.) - Finding position of different points in the X and Y axes</p>	<p>Kahani VRIKSH KI ATMAKTHA,Kavita BAHUT BADA HAI YE SANSAR,Ra ke Vibhin Roop, Sangya, Visheshan,Ginti 1 se 50.</p>	<p>Reading, writing, listening, viewing & presenting</p> <p>About France</p> <p>- Paris and other cities , food and drinks , famous monuments/places ,</p> <p>- Geography of France</p> <p>- Comprehension , writing sentence , videos watching</p> <p>- Daily routine - sentence writing</p> <p>- Time - 24 Hour clockwise</p> <p>- Chart presentation</p> <p>- Listening activity</p>	<p>About Germany</p> <p>- famous cities and states , Food and Drinks , famous places , capital of Germany , cars , famous Authors etc.....</p> <p>- presentation , comprehension , writing sentence , videos watching , logo exploring</p>	<p>Understanding Programming – Concepts</p> <p>Introduction to Scratch Exploring- ● Stage,Motion,Looks, Sound,Pen,Control</p> <p>● Editing Sprite ● Adding Control on Sprite ● Adding new sprite on state ● Adding controls to the sprite to execute specific action Exploring-Scratch further ● Introduction to the Concept for Operators, Variables ● Understanding Concept Conditional Statements & loops Application of Conditional Statement & loops on the Sprite</p>	<p>> Breast stroke practice T.D > Importance of health in terms of physical exercises, yoga, & diet. > Introduction, Kicking, With floater swimming, Diving & Swimming in Length.</p>	<p>Keyboard/ Guitar: Indian and Western way of expression. Explorat Indian folk music viz. Bhawai and western folk viz. auld Lang Syne.</p> <p>Drama: Audition for selection.</p> <p>Dance: Evolution of indian Dance. Origin of Dance (How Dance travelled through the time, initially its started from temples, than king's court. than on the stage, and now dance is.) TD:- 2nd Line of inquiry:- Connection between past and presents.</p> <p>Drums / Congo: Students will explore patterns of common beat 4/4 timing with its two fillers and one End Roll. They will also learn different tempo as a mean of expression.</p> <p>Vocabulary of Tabla Rhythm. (Dadra and Kaherwa). Definitions: Taal,Matra,Vibhag,Taali, Khali. Creative work: Prakar in Taal Dadra.</p> <p>Vocal: Revision of Basic Information of Musical Notes And Octave. Students will explore the musical notes with "alankars" and Voice culture exercises. -Effects of migration on communities, culture, and tradition.- students will explore the impact of migration on Indian musical culture and instruments migrated in India from another place. students will work in groups through different activities like chart making, will research different traditional music and change in that.</p>	<p>Egyptian art. (TD- Civilization):</p> <p>Film screening to understand the purpose of Egyptian art and its history. -a hieroglyphic name letter cartouche painting/ clay tablet.</p> <p>-an egyptian style painting -studens represent themselves as pharaohs and kings/queens</p> <p>-egyptian choice board: students select any one artwork and create artwork of their choice .</p>

Timeline 2022-23 Grade 5 - Aug to Sep

Month	T.D Theme	English	Math	Hindi	French	German	ICT	P.E	P.A	V.A
Aug - Sep	<p>Transdisciplinary Theme- HOW THE WORLD WORKS</p> <p>Central Idea : Humans use their understanding of principles of force and simple machines to make their life easier.</p> <p>Key concepts: Form, Function, Connection, Change, Causation</p> <p>Related Concepts: Structure, Purpose , Relationship, Movement, Consequences, Transformation</p> <p>Learner Profiles: Inquirer, Thinker, Communicator, Knowledgeable</p> <p>ATL Skills: Research, Communication, Thinking, Self Management skills</p> <p>An inquiry into: 1.Types of forces (Function) . 2. The six simple machines. (Form/ Causation) 3. The relationship between force and motion. (Connection, Change)</p>	<p>Writing / Usage & Structure</p> <p>Tenses - Modal Verbs, Homophones, Homonyms & Homographs, Creative writing on simple machines (UOI)</p> <p>Fugures of speech - Similie, Metaphor & Alliteration.</p> <p>Reading -Reading Comprehension on simple machines, Novel -Loud reading/ Literature Circle/ reading biographies</p> <p>Viewing & presenting- Transdisciplinary - Audio video Presentation in UOI - How the world works.</p> <p>Listening & Speaking Watching videos Poem recitation on simple machines.</p> <p>Vocabulary Building- Dictation & exposure to new words</p>	<p>Factors and Multiples (T.D)</p> <p>- Definition, Prime factorization using factor tree method, HCF & LCM through short division and common division method, Prime & Composite numbers</p> <p>Fractions - Initiation and Definition</p>	<p>Visheshan, Ginti 50 se 100 Paragraph writing, Kriya karak,</p>	<p>Reading, listening, viewing & presenting</p> <p>- Daily routine Chart presentation</p> <p>- Listening activity</p> <p>- Poem reading</p> <p>Listening, reading, writing, presenting</p> <p>- La Ville</p> <p>- vocabulary of city</p> <p>- Reading comprehension</p> <p>- Information about Article contracte</p> <p>- Video / audio for listening</p>	<p>About a city , clock timings</p> <p>-</p> <p>Comprehension - Videos / songs - presentation - picture discription - listening practice</p>	<p>Exploring Multimedia</p> <ul style="list-style-type: none"> ● Creating Movie using Windows moviemaker ● Adding Components- Image, Text ● Applying Visual effects through transitions ● Insert audio , video ● Editing Video- Video Editing: <p>Learning how to edit created videos, adding sound, cropping videos, attaching two videos, adding text etc</p>	<p>> Breast stroke practice T.D</p> <p>> Imporntance of health in terms of physicalexercises, yoga, & diet..</p> <p>> Introduction, Kicking, With floater swimming, Diving & Swimming in Length.</p>	<p>Drama: Introduction to Drama - What is Drama? History and Origin in brief, Dramatic movement and Expression.</p> <p>Dance: -Dance references in indian mythology from Ramayana and Mahabharat.</p> <p>-</p> <p>Dance characters from mythology. -One theme dance by using Hand gestures, different body movements in a classical form.</p> <p>Keyboard/ Guitar: Students will explore shorter rhythm cycle viz. 2/4 and march beat as the expression of regimentation. They will explore this through the melody titled Drunken sailor.</p> <p>Drums / Congo: Students will explore patterns of common beat 4/4 timing with its two fillers and one End Roll. They will also learn different tempo as a mean of expression.</p> <p>Tabla: All revised and Continue with previous Tabla and Pakhawaj.Students will learn new Tabla Taal (Rupak)and Pakhawaj Taal (Tevra) with all details.</p> <p>Vocal: Students will continue learning about Voice modulation through. Students will learn songs based on language, patriotic songs, and songs of different celebrations celebrated all around the world.</p>	<p>Continue: chinese art - history of chinese art, bamboo painting with ink, - chinese scroll painting</p> <p>(TD) - PPT and video on Rube Goldberg create an artwork inspired by Rube Goldberg - create artwork based on force</p>

Timeline 2022-23 Grade 5 Sep to Oct

Month	T.D Theme	English	Math	Hindi	French	German	ICT	P.E	P.A	V.A
Sept - Oct	<p>Transdisciplinary Theme- HOW WE EXPRESS OURSELVES</p> <p>Central Idea :- Media is a powerful tool which impacts our perception of the world around us.</p> <p>Key Concepts : Form, Function, Perspective</p> <p>Related Concepts: Similarities, Differences, Pattern, Opinion, Subjectivity</p> <p>Learner Profiles : Thinker, Open-Minded, Communicator</p> <p>ATL Skills: Thinking, Social, Communication</p> <p>Lines of inquiry:</p> <p>1.Types of Media 2The impact of images & language 3. Responsible use of Media</p>	<p>Writing / Usage & Structure Notice writing, Diary Entry Idioms & phrases. Active & Passive Voice.</p> <p>Fugures of speech - Onomatopoeia, Personification.</p> <p>Reading -Reading Comprehension</p> <p>Novel -Loud reading/ Literature Circle/ reading a variety of text.</p> <p>Viewing & presenting- Transdisciplinary - Audio video Presentation in UOI - Oral presentations in Formative Assessments .</p> <p>Listening & Speaking Watching videos & Model presentation, JAM presentation.</p> <p>Vocabulary Building- Dictation & exposure to new words</p>	<p>Fractions - Converting Improper fractions to Mixed fractions and vice versa, Equivalent fractions. Comparing and ordering fractions and operations of fractions & operations of Fractions(addition, subtraction, multiplication and division)</p> <p>Perimeter - Calculating Perimeter of different types of figures - square and rectangle</p> <p>Area - Initiation</p>	Sarvanam ,Story reading Kavita.	<p>Writing, viewing & presenting</p> <p>La Ville</p> <p>- Picture description</p> <p>- Brochure making / presentation</p> <p>- Matching activity</p> <p>Reading, writing, viewing & presenting</p> <p>French Festivals - Information about different french festivals - Videos on different festivals</p> <p>T.D. Mindmap on media vocabulary video song on media</p>	Daily routine	<p>Scratch Programming: Making a story using the concepts learnt</p> <p>Learning about the network and the internet</p> <p>How Internet works What is a network Internet terminologies Online etiquettes (netiquettes)</p>	<p>Introduction to Athletics > Running > 200 M > Speed Agility > Standing start > Balancing >Introduction (discipline) & Instructors regarding Athletics, >Rules & Regulations. >Running</p>	<p>Keyboard/ Guitar: TD WITH MEDIA : Students will make jingle..</p> <p>Drama: Knowing what to do - Students will explore the Basics of Physical and Vocal Expression - Body movement and Stage awareness through storytelling and enactment of folktales.</p> <p>Vocal:Students will explore different songs (carol , different language songs etc..different rhythmic patterns. TD with 2nd line of inquiry - The impact of images & language- an exploration of the impact of music through the medium of media on our lives.</p> <p>Dance: Students will explore and interact with different Expression of Dance and Body movements. It can help to convey feelings and emotions, and connect with others and with ourselves. Bodymovement can be expressive and communicative. it can be used as a means of self-expression where words are not necessary. Tabla: All revised. Students will learn what is Mukhada with theory and Practical in Tabla Rupak Taal. Drums / Congo: Students will explore the Indian and Western ways of expression through percussion viz. Drum/ Congo. They will also learn one Djambe and one Bongo's pattern.</p>	<p>Visual Arts: - POP ART: history of pop art -artists- Andy Warhol, Roy lichtenstein , CLaus Oldenberg, Keith Haring -Learning Engagement: Andy warhol style print techniques,pop art portraits, anomotopia words in pop art, create sculpture inspired by Pop art.</p>

Timeline 2022-23 Grade 5 OCT TO 2nd DEC

Month	T.D Theme	English	Math	Hindi	French	German	ICT	P.E	P.A	V.A	
Oct - Nov	<p>Transdisciplinary Theme : HOW WE ORGANIZE OURSELVES</p> <p>Central Idea: Societies develop governing systems to organize people and resources.</p> <p>Key Concepts: Form, Function, Responsibility</p> <p>Related Concepts: Role & Systems, Similarities & Differences, Rights & Citizenship</p> <p>Learner Profile: Inquirer, Communicator, Thinker, Knowledgeable</p> <p>ATL Skills: Social, Self-Management, Research, Thinking</p> <p>Lines of inquiry : Types of government. (Form) The structure & Function of governing systems - Local, state, and Union government (Function) Rights and responsibilities of citizens. (Responsibility)</p>	<p>Writing / Usage & Structure Formal Letter writing, Direct & indirect speech</p> <p>Poem Writing- Free Verse, Couplets, Figures of speech - Hyperbole & Pun.</p> <p>Reading Reading Comprehension on different types of Government & biographies</p> <p>Novel -Loud reading/ Literature Circle/ Reading higher level books.</p> <p>Viewing & presenting- Transdisciplinary - Audio video Presentation in UOI - Oral presentations in Formative Assessments .</p> <p>Listening & Speaking Watching videos, Declamation etc.</p> <p>Vocabulary Building- Dictation & exposure to new words"</p>	<p>Area - Calculating Area of different types of figures - square and rectangle, Difference between Area and Perimeter of similar figures.</p> <p>Volume -Calculating Volume of different cube and cuboid.</p> <p>Decimals - Like and Unlike decimals, Equivalent decimals, converting fractions to decimals & vice versa, Comparing and ordering decimals and operations of decimals .</p> <p>Percentage - Initiation & Definition</p>	<p>Muhavare, paragraph writing , Kahani lekhan. Kavita lekhan.</p>	<p>Reading, and writing</p> <p>- Vocabulary related to different festivals - greetings for the festivals - Reading comprehension / passage - Comprehension - Writing / Matching activity</p>		<p>reading , writing , viewing and presenting , listening</p> <p>- presentatin - reading comprehension/passage - Videos - poem and song recitation - Tro Tro story watching - online games</p>	<p>Exploring MS Publisher</p> <ul style="list-style-type: none"> ● Creating Brochure ● Newsletter ● Magazine Article ● Invitation Card ● Advertisement 	<p>Jumping & Throwing</p> <ul style="list-style-type: none"> • Jumping - small hurdles , double jump , standing broad jump , vertical jump. • Running Jumping & sideways jumping • Ladder Running/Running Strides • Hopping one leg hop through the obstacle • Throwing (Under & Over Arm Throw) with target 	<p>KEYBOARD: (Scale and Family chords.) Songs learnt - Happy Birthday, Twinkle Twinkle, National anthem , Vande Matram, Sare jaha se achcha.</p> <p>Drama: Knowing what to do - Students will explore the Basics of Physical and Vocal Expression - Body movement and Stage awareness through storytelling and enactment of folktales.</p> <p>Drums / Congo: Students will explore the Indian and Western ways of expression through percussion viz. Drum/ Congo. They will also learn one Djambe and one Bongo's pattern.</p> <p>Tabla: All revised.Students will learn what is Tukada? with Theory and practical in Taal Tevra on Tabla as Pakhawaj style. (TD) Past and presents Tabla and pakhawaj instruments. Students will explore the north Indian and south indian ways of expression through percussion viz. Tabla, Pakhawaj and Mridangam. They will also learn one pakhawaj and one mridangam taal on Tabla.</p> <p>Vocal: Students will explore different song (carol , different language song etc..different rhythmic patterns. TD with 3rd line-Rights and responsibilities of citizens. (Responsibility) - students will identify different songs giving awareness of the responsibilities of citizens and learn one song on that and present it in the school's assembly.</p> <p>Dance:- (TD) Overview of Indian dance and our cultural heritage. -Traditional dances of india(folk and classical) (LOI-3) Rights and responsibilities of citizens. (Responsibility)</p>	<p>Continue : POP art</p>

Month	T.D Theme	English	Math	Hindi	French	German	ICT	P.E	P.A	V.A
Sep - Oct	<p>Transdisciplinary Theme : SHARING THE PLANET</p> <p>C.I: Interdependence of plants with other living beings help sustain life on earth</p> <p>Key Concepts : Function, Form, Causation, Change, Connection</p> <p>Related concepts: Structure, Role, modification, Growth, Cycles, Interdependence</p> <p>Learner Profile: Caring, Inquirer and Knowledgeable</p> <p>Skills: Communication, Social, Research & Thinking Skills.</p> <p>An inquiry into: 1.Different parts of the plant and their functions 2.Life Cycle of Flowering Plants 3.Interdependence of plants with other living beings</p>	<p>Writing / Usage & Structure Direct & Indirect Speech Continued . Writing poems on plants using figures of speech. Writing paragraph on life cycle of plants</p> <p>Reading -Reading Comprehension on different types of plants, photosynthesis, life cycle of a plant etc. Novel -Loud reading/ Literature Circle/ reading biographies</p> <p>Viewing & presenting- Transdisciplinary - Audio video Presentation in UOI - Sharing the planet.</p> <p>Listening & Speaking Watching videos Poem recitation on plants</p> <p>Vocabulary Building- Dictation & exposure to new words</p>	<p>Percentage continued .</p> <p>Data Handling - Bar graphs, Pie Charts</p>	<p>Paragraph writing, Picture discription on " Tree Protection "</p> <p>Slogan writing, nouns and pronouns , karak, vibhaktiyan ,</p>	<p>Listening, speaking, viewing & presenting</p> <p>- Calendar making / presentation - Poem / song reading - Listening activity</p>	<p>About a city</p> <p>vocabulary of city</p> <p>- Comprehension</p> <p>- Article</p> <p>- Videos / songs</p> <p>- presentation</p>	<p>Exploring Multimedia</p> <ul style="list-style-type: none"> • Creating Movie using Windows moviemaker • Adding Components- Image,Text • Applying Visual effects through transitions • Insert audio , video • Editing Video- Video Editing: Learning how to edit created videos, adding sound, cropping videos, attaching two videos, adding text etc 	<p>> Basic Introduction – Basketball, Rules & Regulations</p> <p>> Basic Dribbling – High & Low Dribble, Right & Left Hand Dribbling, Front-Back & Side Dribbling, Speed Dribbling, Zig Zag Dribbling.</p> <p>> Basic Passing – Chest, Bounce & Overhead Passing, 2-3-5 Men Passing, Wall Passing, Partner Movements, Dribbling & Passing.</p>	<p>KEYBOARD: In this term students have learnt C and G scales, 1 to 8 finger exercises, short songs sare ke sare gama ko leke. they have done activity also 1. different musical instruments sound differently. Drama: Introduction to Drama - What is Drama? History and Origin in brief, Dramatic movement and Expression. Vocal: students will introduce to Indian classical Raaga, and basicand informations on what is raag? what are the terms of raaga? and students will learn basic raaga with all details of that raag, students will haow to sing swarmalika (song of notes of raaga) of the raag. Dance: Contemporary dance style and technique. Students will learn about contempporary dance style and also they will do research of this style. Famouse Exponents of contemporary dance. Drums / Congo: Students will explore patterns of common beat 4/4 timing with its two fillers and one End Roll. They will also learn different tempo as a mean of expression. Tabla: Alphabets of Rhythm and ways to play them(Rela Tirakita exersice).</p>	continue : POP art

Timeline 2022-23 Grade 5 Exhibition Unit JAN- MAR

Month	T.D Theme	English	Math	Hindi	French	German	ICT	P.E	P.A	V.A
JAN- MAR	EXHIBITION	<p>Writing / Usage & Structure Script writing for role plays in the exhibition/ speech writing for the IR presentation</p> <p>Reading Reading research , news paper reading , news reading Novel -Loud reading/ Literature Circle/ reading biographies</p> <p>Viewing & presenting- Watching videos, presentation of their findings using media tools.</p> <p>Listening & Speaking Watching videos, debate, declamation, speaking about their topic Poem recitation if required</p> <p>Vocabulary Building- Exposure to new words as per the topic children choose.</p>	<p>Percentage - Definition, Finding percentages and converting percentages</p> <p>Profit & Loss- Definition finding profit and loss in transactions</p> <p>Data Handling- Tally Marking , Bar Graphs - Representing collected data in bar graphs , reading and interpreting Bar graphs</p> <p>Pie-Charts - Representing collected data in pie charts , using percentages to draw pie charts, reading and interpreting Bar graphs</p>	Vilom Shabd,Hindi Mahino ke Naam,T.D. Government Sarkar Punaravartan.	<p>Reading, writing</p> <p>Les loisirs</p> <p>- Faire & Avoir expressions</p> <p>- Picture description</p> <p>- Mind map on like and dislike of sports and free time activities</p> <p>- Poem recitation</p> <p>- Article contracte</p> <p>- Comprehension</p>	<p>reading , writing , listening and speaking</p> <p>- Different festivals of Germany</p> <p>- presentatin</p> <p>- reading comprehension/passage</p> <p>- Videos</p> <p>- poem and song recitation</p> <p>- lantern making</p> <p>- comprehension</p> <p>- word and picture combination</p>	<p>reading , writing , listening and speaking</p> <p>Softwares : Animaker, Powtoon. Creating and editing videos.</p> <p>Working for Exhibition</p> <ul style="list-style-type: none"> • Movie Making • Using MS Publisher. <p>How to make a website using Weebly.com.</p> <p>- inserting pages and images in the website</p> <p>- Selecting the subdomain name- Editing and publishing the website</p>	<p>> Basic Shooting – Introduction, Dribbling & Shooting, Zig-Zag Shooting, Passing & Shooting, Star Drill Shooting, 2-3 Pt. Shooting.</p> <p>> Fun Drills including Dribbling, Passing & Shooting, > 2on2, 3on3, 5on5 Game Half Court & Full Court</p>	<p>Keyboard: Different Finger Movement and exercises , Notation reading, Task - How different musical Instruments sound different, C scale practices. Melody to Harmony (Scales Making Major, minor, and Harmonic minor. Chode making Major, minor and Diminished.</p> <p>Drama: Story enactment - using stories to explore the parts of a drama - Students will work in groups with different stories (panchantra tales, Akbar Birbal stories) assigned to them. They will read, understand, reflect and enact the same. Assessment and Reflection - Each student will choose one module of the contents studied and express themselves using the elements of drama and acting - Exhibition for grade 5</p> <p>Dance: Dance Stage performance. -Stage manner -Dance as a medium of communication between audience and performers. -Different elements which helps to communicate through dance. -One dance stage performance through exhibition.</p> <p>Drums / Congo: Students will continue practicing to acquire perfection. Students will explore tribal music and how the use percussion to communicate. They will also learn to play simple tribal communicating rhythms viz. Timbli.</p> <p>Tabla: Students will continue practicing to acquire perfection. students will learn folk rhythm Hinch(Two Taali).</p> <p>Vocal:: students will learn how to present different expressions through music and can be expressed through different songs in singing in vairious styles. what is composition and how a composer compose the songs.</p>	(T.D.)- art with exhibition unit