

**NISV**

**Navrachana International  
School, Vadodara**

Educating - Empowering - Enlightening

## **MYP SUBJECT GROUP OVERVIEW (SGO) LANGUAGE ACQUISITION - HINDI**



**EMERGENT LEVEL**

**MYP YEAR 1 LANGUAGE ACQUISITION - HINDI**

<b>Unit title</b>	<b>Key concept</b>	<b>Related concept(s)</b>	<b>Global context</b>	<b>Statement of inquiry</b>	<b>MYP subject group objective(s)</b>	<b>ATL skills / Learner Profile</b>	<b>Content (topics, knowledge, skills)</b>
<p><b>My Family and friends.</b></p> <p><b>30sessions@40 min</b></p>	Connection	Message , Purpose	Identities and relationships Area of Exploration "Happiness and Good Life"	The connection in a family can be enhanced with message and purpose to establish its identity and relationship.	B: Reading D: Writing	Communication skills:  Learner Profile Communicator	<p><b>Content:</b></p> <p>1) In the home (e.g. rooms, living room, kitchen, bedroom, bathroom, furniture and furnishings, garden, household appliances), Faith and Celebration.</p> <p>2) Define Family and its types</p> <p>3) One's responsibility towards Family</p> <p>4) Importance of Family</p> <p>5) Morals and Traditions</p> <p><b>Grammar:</b></p> <p>1) Noun, Pronoun, Gender ,Numbers, Synonyms ,Antonyms ,Dialogue Writing</p> <p><b>Activity :</b></p> <p>1) Prepare a family tree of both the sides paternal and maternal.</p> <p>2) Write a paragraph on responsibilities towards their family.</p> <p>3) Perform a role play.</p> <p>4) Students will record the video on traditions followed by their family.</p> <p><b>Learning out come:</b></p> <p>Students will get a sense of purpose of having relationships,</p>

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							would realise their responsibility towards their respective families and also will enhance their creativity and cultural skills.  5) Make video representing tradition of their family.  <b>Learning Outcome:</b> able to comprehend various types of relations.
<p><b>Health</b> (<i>swasthya hi dhan hai</i>)</p> <p><b>30 sessions @ 40 min.</b></p>	Connection	Structure , Convention	<p>Personal and cultural expressions</p> <p><b>Area of Exploration</b> "Philosophies and ways of healthy life"</p>	A connection between person and health leads to structured life with a Convention.	<p>A: Listening</p> <p>C: Speaking</p>	<p><b>Self-Management</b> Reflection</p> <p><b>Lerner Profile</b> Principled, Balanced</p>	<p><b>Content:</b></p> <ol style="list-style-type: none"> <li>1) Importance of healthy and unhealthy food</li> <li>2) The Key components of Physical Health.</li> <li>3) Importance of balanced diet / exercise / yoga/ physical activities in improving Physical Health.</li> <li>4) Improve Physical Health and fitness</li> <li>5) Education (e.g. learning institutions, education and training, the classroom, learning tools, subjects, studying)</li> </ol> <p><b>Grammar:</b>1) Adjective 2) Verb 3) Tense 4) One word for phrase . 5) Introduction of letter writing 6) Picture Description.</p> <p><b>Activity :</b></p> <ol style="list-style-type: none"> <li>1) Students will watch a</li> </ol>

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							<p>video related to the topic and write do's and don'ts for maintain hygiene.</p> <p>2) Research data on balance diet and physical fitness.</p> <p>3) Debate on junk food and healthy food.</p> <p>4) Students will write a letter to a friend about the benefits of cleanliness and improving physical health and fitness.</p> <p><b>Learning out come:</b> Students will observe how situations and circumstances affect Physical Health and will learn how to tackle and take precautions to keeps themselves healthy and improve Physical fitness.</p>
<p><b>Festival</b></p> <p><b>30 sessions @ 40 min.</b></p>	Culture	Convention, Purpose	Personal and cultural expressions <b>Area of Exploration</b> " Social Construction "	Festivals with conventions and purpose are connected to personal and cultural expression.	B: Reading C:Speaking	<p><b>Social skills</b> Collaboration</p> <p><b>Lerner Profile:</b> Open- minded, Inquirer</p>	<p><b>Content:</b></p> <ol style="list-style-type: none"> <li>1. Festivals of Gujarat</li> <li>2. National Festivals</li> <li>3. Importance of Festivals</li> <li>4. Beliefs and Traditions</li> <li>5. Festivals and Religions</li> <li>6. Measurements (e.g. size, shape) • Materials</li> </ol> <p><b>Grammar :</b></p> <ol style="list-style-type: none"> <li>1) Punctuations</li> <li>2) Idioms</li> <li>3) Correct the wrong sentence and word</li> <li>4) Story Writing</li> <li>5) Speech Writing</li> </ol>

							<p><b>Activity :</b></p> <ol style="list-style-type: none"> <li>1) students to learn steps of Garba Nritya</li> <li>2) Students will see the movie “Bharat” to understand more about the reasons behind freedom and would write on National festivals. Students will also prepare a 2 minute speech on freedom fighters and their struggles.</li> <li>3) make a chart or booklet showing all the major festivals celebrated in India and their Importance.</li> <li>4) A costume day, where students dress up in their favourite festival attires, will be organised.</li> </ol> <p><b>Learning Outcome :</b> This unit will enhance students’ social life and help eradicate the local stigmas about different religions. Students will be familiarised with festivals celebrated in different religions and their importance and impact in the society.</p> <p><b>Connection with Performing Arts :</b></p>
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							<p>The different festivals can be showcased using drama and music.  <b>Activity:</b> Skit on festival in Assembly  <b>Learning outcome-</b> undertake challenges that develop new skills.</p>
<p><b>Travel and Tourism 'Gujarat'</b></p> <p><b>30 sessions @ 40 min.</b></p>	Communication	Meaning , Context	<p>Orientation in space and time  <b>Area of Exploration</b>          "civilizations, social history and heritage"</p>	<p>Travel with a context to communication gives a meaning and orients with space and time.</p>	<p>A: Listening          D: Writing</p>	<p><b>Research Skill</b>          - Information Literacy</p> <p><b>Learner Profile:</b>          Knowledgeable</p>	<p><b>Content :</b></p> <ol style="list-style-type: none"> <li>1) Importance of Travel and Tourism</li> <li>2) Types and benefits of travel</li> <li>3) Importance of Civilizations</li> <li>4) Tourism and Pollution</li> <li>5) Time expressions (e.g telling the time, days ,days of the week, months ,seasons)</li> </ol> <p><b>Grammar :</b></p> <ol style="list-style-type: none"> <li>1) Prefix 2) Suffix 3) Diary Writing</li> </ol> <p><b>Activity :</b></p> <ol style="list-style-type: none"> <li>1) Students will prepare a diary entry about the places visited by them.</li> <li>2) Students will share their knowledge about advantages and disadvantages related to same.</li> <li>3) The video lesson on lifestyle of civilizations.</li> </ol>

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							<p>4) Students will write a letter and write their feelings about this pollution .</p> <p><b>Learning outcome</b>-Students will be able to express their views on different types of tourism and their importance in our country and also they will gain the knowledge about advantages and disadvantages for the same .</p>
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EMERGENT LEVEL

MYP YEAR 2 LANGUAGE ACQUISITION - HINDI

Unit title	Key concept	Related concept(s)	Global context	Statement of inquiry	MYP subject group objective(s)	ATL skills / Learner Profile	Content (topics, knowledge, skills)
<p><b>Family and Friends</b></p> <p><b>30 sessions @40 min.</b></p>	Connection	Message purpose	Identities and relationships Area of Exploration "psychological and social development"	Connection between family members and friends requires healthy relationship between individuals.	A: Listening C: Speaking	<p>Social skills Cluster: Collaboration</p> <p>Learner Profile: Open minded Balanced</p>	<p><b>Content :</b></p> <ol style="list-style-type: none"> <li>1) Meaning of true friendship</li> <li>2) Importance of true friendship in our life</li> <li>3) Helping friends and family</li> <li>4) Happy moments with friends</li> <li>5) Friend help and guide each other</li> <li>6) Why family is important for us.</li> </ol> <p><b>Grammar:</b></p> <ol style="list-style-type: none"> <li>1) Noun, Pronoun, Gender ,Numbers, Synonyms ,Antonyms ,Dialogue Writing</li> </ol> <p><b>Activity: 1)</b> we need to give some time to our family and friends .(Discussion)</p> <ol style="list-style-type: none"> <li>2) Students will write a diary note for the happy moments which they have experienced.</li> <li>3) Students will see the story related to true friendship and will learn how a good friend</li> </ol>



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							<p>helped him /her in a very critical situation.</p> <p>4) Students will see the story related to true friendship and will learn how a good friend helped him /her in a very critical situation</p> <p>5) Students will write a story or any incident in which while writing they will use tense according to the situation.</p> <p><b>Learning Outcome:</b> Students will learn the ways ,from which they can help their own friends and family persons .</p>
<p><b>Health and 'Disease'</b></p> <p><b>30 sessions @ 40 min.</b></p>	Connection	Convention	<p>Identities and relationships</p> <p>Area of Exploration Lifestyle Choices</p>	<p>Effective connection relies on an awareness of one's life style and the relative choices in convention.</p>	<p>B: Reading</p> <p>D: Writing</p>	<p>Research skill - Information Literacy</p> <p>Learner Profile : Knowledge</p>	<p><b>Content :</b></p> <ul style="list-style-type: none"> <li>* How to lead a healthy life.</li> <li>* Importance of balance diet</li> <li>* Keep your surroundings neat and clean.</li> <li>* Yoga , Meditation ,exercise help in maintaining health.</li> <li>*Different types of diseases and their causes , water born diseases.</li> <li>* Relation of health with behaviour</li> <li>* Fruits having medical properties</li> <li>* Food and Drink (e.g meals, fruits, and vegetables meat, fish and seafood ,snacks drinks,</li> </ul>

							<p>cutlery and utensils )  <b>Grammar:</b> 1) Adjective 2) Verb 3) Tense                  4) One word for phrase . 5) Introduction of letter writing 6) Picture Description.  <b>Activity : 1)</b> Words related to our surroundings and their use in making sentences.                  1) Poster making : yoga , meditation and exercise help us to keep fit our body.                  2) Students will make a mind map and will work accordingly , they need to research for fruits which are having medical properties.                  3) Synonym words- Students will be getting some paper chits in which the words will be there , students need to search the synonym word and match with each other .                  4) Discussion : Different types of pollution  <b>Learning Out Come:</b>                  Students are going to learn that why there is importance of balance in our daily life and Students are going to learn that why there is importance of balance in our daily life</p>
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<p><b>Festival</b></p> <p><b>30 sessions @ 40 min.</b></p>	<p>Culture</p>	<p>context, function</p>	<p>Personal and cultural expressions</p> <p><b>Area of Exploration</b> "ritual during festivals "</p>	<p>The rituals of festivals reflects the context and its function in personal and cultural expression.</p>	<p>A:Listening C:Speaking D: Writing</p>	<p><b>Thinking skills</b> - Transfer, Creative, Critical</p> <p><b>Lerner Profile</b> Thinker Reflective</p>	<p><b>Content :</b>1) Festivals of North/Meaning of difficult words. 2) Importance of festivals in our lives 3) Food and Shopping. 4) Order a meal in restaurant , likes and dislikes about the food. 5) PPT on their favourite festivals. 6) Festivals of India. 7) Different types of market. 9) Colours, Clothes and accessories ,Customs and Traditions.</p> <p><b>Grammar:</b></p> <ol style="list-style-type: none"> <li>1) Punctuations</li> <li>2) Idioms</li> <li>3) Correct the wrong sentence and word</li> <li>4) Story Writing</li> <li>5) Speech Writing</li> </ol> <p><b>Activity: 1)</b> ‘Festival of North ‘.Students will listen the audio/video and will write a paragraph on the same . 2) Students will make a grocery shopping list. Learn to converse with the shopkeeper, ask for the</p>
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							<p>price.</p> <p>3) Students will enact a Restaurant scene and speak with peers about their likes and dislikes about food and drinks.</p> <p>4) Students will prepare a PowerPoint presentation on the festival they have explored.</p> <p>5) Students will get a worksheet in which they need to see the picture and find out the festival's name and search related information. (How to celebrate, why, when)</p> <p><b>Learning Outcome:</b> Students will know and understand the importance of festivals, along with the culture and traditions of the target country.</p> <p>Festivals of North, Meaning of difficult words, Definition of important terms, Importance of Festivals in our lives, Essay Writing, Letter Writing.</p> <p><b>Connection with Performing Arts :</b> Different festivals can be showcased using drama and music.</p>
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							<p><b>Service As Action:</b> Dance and song on festival in Assembly  <b>Learning Outcome-</b> taking challenges that develop new skills, developing intercultural understanding.</p>
<p><b>Travel and Tourism 'North'</b></p> <p><b>30 sessions @ 40min.</b></p>	Connection	Context ,Message	<p><b>Orientation in space and time.</b></p> <p><b>Area of Exploration</b>                      " History and ideas of the region."</p>	Travel and tourism helps in understanding the message and connection between the outgoing process of orientation in space and time.	<p><b>A: Listening</b></p> <p><b>B: Reading</b></p> <p><b>C: Writing</b></p>	<p><b>Research skill</b>                      - Information literacy</p> <p><b>Lerner Profile</b>                      Knowledgeable</p>	<p><b>Context:</b></p> <ol style="list-style-type: none"> <li>1) Definition of travel and tourism and difficult words.</li> <li>2) Importance of travel in life.</li> <li>3) Belief and the values of the culture of northern region.</li> <li>4) -The built environment (e.g. buildings and services, urban areas, shopping)</li> </ol> <p><b>Grammar :</b></p> <ol style="list-style-type: none"> <li>1) Prefix</li> <li>2) Suffix</li> <li>3) Diary Writing</li> </ol> <p><b>Activity : 1)</b> Explanation and class discussion will take place related to importance of travel, about the benefits from traveling and how we get entertainment.</p> <ol style="list-style-type: none"> <li>2) Debate on the topic 'Is travel help us to increase our different types of skills.</li> <li>3) PPT making ( visited place)</li> </ol> <p><b>Learning Outcome :</b>                      Students will see the</p>

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							<p>tradition and the culture of northern region and will understand their beliefs and values and Students will learn how travel is very important and gives us entertainment.</p> <p>Meaning of difficult words, Definition of topic related terms, Importance of travel in life, Belief and values of the culture of northern region. Letter Writing and Paragraph Writing on topics of Travel and tourism. Adjective, Adverbs, Idioms and phrases.</p>
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**CAPABLE LEVEL**

**MYP YEAR 3 LANGUAGE ACQUISITION - HINDI**

<b>Unit title</b>	<b>Key concept</b>	<b>Related concept(s)</b>	<b>Global context</b>	<b>Statement of inquiry</b>	<b>MYP subject group objective(s)</b>	<b>ATL skills / Learner Profile</b>	<b>Content (topics, knowledge, skills)</b>
<p><b>Family and Friends</b>  <b>'Generation gap'</b>  <b>30 sessions</b>  <b>@ 40 min.</b></p>	<p>Connection</p>	<p>Empathy,                      Point of view</p>	<p>Identities and relationships  <b>Area of Exploration</b>                      "support of self esteem in a generation gap"</p>	<p>The connection between empathy and point of view to harness the identity and relationship in generation gap.</p>	<p><b>B: Reading</b>  <b>C: Speaking</b>  <b>D: Writing</b></p>	<p>Communication Skills  <b>Learner Profile</b>                      Communicator</p>	<p><b>Content:</b></p> <ul style="list-style-type: none"> <li>Family relations/ status/ meaning of generation gap/ importance of family in our life.</li> <li>Target language speaking countries- exchange personal and family information</li> <li>Describe a past event/ difference opinion between family members.</li> <li>Does generation gap still prevail in the society? Describe in detail with reference to your family?/Difficult words.</li> <li>Self ,Family ,Friends.</li> </ul> <p><b>Grammar :</b>                      Noun, Pronoun, Gender ,Numbers, Synonyms ,Antonyms ,Dialogue Writing. Blog writing</p> <p><b>Activiy :</b>                      1)Discuss with peers about their relationship with parents, siblings and grandparents</p>

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							<p>2) Make a mind map of different activities done during their childhood.</p> <p>3) Prepare a role play on generation gap and present in front of the class.</p> <p><b>Learning Outcome:</b> To understand the different family types, its advantages and disadvantages and To give their opinion about relationship with different family members.</p>
<p><b>Health 'Mental health'</b></p> <p><b>20 sessions @ 40 min.</b></p>	Communication	Point of view, Empathy	<p>Globalization and sustainability</p> <p><b>Area of Exploration</b> "mental health for imagining of hopeful future"</p>	Mental health-in a nutshell, is communicating with empathy to be fair, resulting in development of individual.	<p><b>A: Listening</b></p> <p><b>B: Reading</b></p>	<p><b>Thinking skills</b> Critical Thinking</p> <p><b>Learner Profile</b> : Caring</p>	<p><b>Content:</b></p> <ol style="list-style-type: none"> <li>1) The human body and health (e.g. parts of the body, health and illness)</li> <li>2) Importance of health,</li> <li>3) Causes of mental sickness,</li> <li>4) Role of psychologist.</li> <li>5) Importance of balanced diet and healthy environment in life.</li> <li>6) Importance of regular Exercise. Yoga, meditation,</li> <li>7) Relation of health with behaviour</li> </ol> <p><b>Grammar:</b> 1) Adjective 2) Verb 3) Tense 4) One word for phrase . 5) Introduction of formal/</p>



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							<p>informal letter writing 6) Picture Description.</p> <p><b>Activity –</b> 1) Role Play to spread Awareness about mental health in the school.</p> <p>2) Students are going to see the video in which they will see and understand that what are the ways and things which will help us to keep our health good.</p> <p>3) students will get a paragraph based on related topic and they will search words</p> <p><b>Learning outcome-</b> Work collaboratively with others. Discuss, plan and evaluate the activity</p>
<p><b>Travel and Tourism 'South' 30 sessions @ 40 min.</b></p>	<p>Communication</p>	<p>message</p>	<p>Orientation in space and time. Area of Exploration</p> <p>civilizations and social histories, heritage; pilgrimage, migration, displacement and exchange</p>	<p>Communication is evaluated by means of innovative orientation and space and time which impacts the transmission between sender and receiver of the message</p>	<p><b>C:Speaking</b></p> <p><b>D: Writing</b></p>	<p><b>Research skill</b> - Information literacy</p> <p><b>Learner Profile</b> Knowledgeable</p>	<p><b>Content:</b></p> <ol style="list-style-type: none"> <li>1) Meaning of difficult words related to tourism.</li> <li>2) Definition of terms used in the topic</li> <li>3) Importance of travel in life</li> <li>4) Beliefs and values of the southern region and the culture</li> </ol> <p><b>Grammar:</b></p> <ol style="list-style-type: none"> <li>1) Punctuations</li> </ol>

- 2) Idioms
- 3) Correct the wrong sentence and word
- 4) Story Writing
- 5) Speech Writing

**Activity :**

- 1) Essay Writing – Students are going to write an essay on ‘Southern Beliefs and culture ‘
- 2) Students will research about ‘ WORLD TOURISM ORGANIZATION’ and they will be providing information orally in Hindi.
- 3) Children are going to have list of words and from that list they need to separate words which are related to travel only.
- 4) Students will be writing dialogues for two friends who are having information about the southern region and culture and they will be sharing their knowledge.

**Learning Outcome:** From this students will understand that how they can change their perspective towards life , job ,everything . After traveling life becomes better and happier., they will observe that all these are happen only after doing travel.

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<p><b>Media and communications</b> 20 sessions @ 40 min. .</p>	<p>Communication</p>	<p>Message, Audience</p>	<p>Scientific and technical innovation  Area of exploration :- digital life, virtual environments and the information age</p>	<p>The communication through media conveys a message to the audience technically.</p>	<p><b>A: Listening</b>  <b>C: Speaking</b>  <b>D: Writing</b></p>	<p><b>Communication Research skill</b> Media literacy  <b>LP-</b> Communicator Reflective</p>	<p><b>Content :</b> 1) Media and Communications Meaning of difficult words. 2) Verbal and non-verbal communication/ definition of media . 3) Advantages and Disadvantages of Media/bias in media 4) Media: Social media effects on teenagers and their self esteem. 5) The impact of social media on human lifestyle/ Reporting films, religion, sports, international affairs. 6) Communications and technology (e.g. the digital world, documents and texts) <b>Grammar:</b> 1) Debate writing. Paragraph writing, <b>Activity :</b>  <b>1)</b> Prepare a PPT / speech on media illness at home as well as in school. A mandatory PPT presentation on the same issue.  <b>2)</b> Discuss/ debate on how social media is</p>
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							<p>tempering children's morals .</p> <p><b>3)</b> Speak about Television its likes and dislikes</p> <p><b>Learning outcome</b> Understand the different verbal and nonverbal communications.</p>
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## CAPABLE LEVEL

## MYP YEAR 4 LANGUAGE ACQUISITION - HINDI

Unit title	Key concept	Related concept(s)	Global context	Statement of inquiry	MYP subject group objective(s)	ATL skills / Learner Profile	Content (topics, knowledge, skills)
<b>Family and Friends 'Divorces'</b>  <b>35 sessions @ 40 min.</b>	Communication	Message, purpose	Identities and relationships  <b>Exploration-</b> "Moral reasoning and ethical judgement."	Relationships assume a purpose by open communication and respecting identities.	<b>B: Reading</b>  <b>D: Writing</b>	Communication skills  <b>Learner Profile</b> Balanced and Communicator.	<b>Content :</b> 1) Divorce (Meaning) 2) Difference of opinion between family members 3) Causes and Consequences of divorce 4) Stigma in the society 5) Problems and their solutions  <b>Grammar :</b>  1) Email writing 2) Speech writing  <b>Activity :</b> 1) A video about the importance of family in social life with a brief introduction to divorce will be shown during the class periods. Students will be asked to prepare an information sheet with names of their family members and their respective roles. 2) Students will be divided in a group of 3 and will be assigned a specific cause of divorce to

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						<p>give a presentation on. Students will cover all the three aspects, i.e., personal, social and mental. The presentation will be given through a PPT, Poster or play. The activity will also grade students on Content, presentation and delivery.</p> <p>3) Extensive research activity with main focus on the content and its relation to the main topic.</p> <p>4) A debate will be organized in the classroom on the topic.</p> <p><b>Learning Outcome:</b> Students will be able to express their views and thoughts on the concept of divorce. This activity will also improve their creative skills. Students will also become familiar with Divorce and its consequences on the mental, social and personal aspects.</p> <p>Topic- : "Moral reasoning and ethical judgement." Meaning of Generation Difference Opinion between family members. Reason for broken marriages. Importance of family and friends, support of the society. Stigma in the society. Role of single parent. Problems faced due to divorce.- Basic Vocabulary ,Synonyms,</p>
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							Parts of Speech 1. Article - <i>Bikharate parivaar tootate reshte</i>
<p><b>Health Medicine and ethics</b></p> <p><b>35 sessions @ 40 min</b></p>	Communication	Purpose, Message	<p><b>Fairness and Development</b></p> <p><b>Exploration-</b> power and privilege ,authority , security and freedom</p>	Medicine and ethics are nutshell, is communicating with is purpose to be fair in medicinal practices.	<p><b>A:Listening</b></p> <p><b>B: Reading</b></p> <p><b>D: Writing</b></p>	<p><b>Research skills</b> Media Literacy</p> <p><b>Learner Profile</b> Principled</p>	<p><b>Content:</b></p> <ol style="list-style-type: none"> <li>1) Medicines and its role in life</li> <li>2) Responsibilities and roles of Doctors in Modern Era</li> <li>3) Code of Ethics</li> <li>4) Moral and Ethical judgement</li> <li>5) Problems due to unethical judgement and their Solutions</li> <li>6) The natural world, the environment, the climate and the weather</li> </ol> <p><b>Grammar:</b></p> <ol style="list-style-type: none"> <li>1) Debate writing</li> <li>2) Short note writing</li> <li>3) Dairy writing</li> </ol> <p><b>Activity :</b></p> <ol style="list-style-type: none"> <li>1) Students will gather information about different types of medicines and their pros/cons for prolonged use.</li> <li>2) The students will watch a video about the roles, the responsibilities and the wrong doings that are seen during this era.</li> <li>3) Students will debate about the differences in moral and ethical cases in medicines</li> </ol>

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							<p>and doctors.</p> <p>4) Students will prepare posters and spread awareness about these acts in their surrounding areas.</p> <p><b>Learning Outcome:</b> Students will understand how medicines are good/bad to lead a healthy life and will also be aware about the types of medicines and their effects.</p>
<p><b>Media Advertising</b></p> <p><b>30 sessions @ 40 min.</b></p>	Creativity	purpose	<p>Scientific and technical innovation</p> <p><b>Exploration</b> – systems, models, methods; products, processes and solutions</p>	<p>Technical innovation helps in creating different opinions with purpose in different ways.</p>	<p><b>C: Speaking</b></p> <p><b>D: Writing</b></p>	<p><b>Research skills-</b></p> <p><b>Learner Profile</b> Knowledgeable</p>	<p><b>Content :</b></p> <ol style="list-style-type: none"> <li>1) Media and its types</li> <li>2) The impact of scientific and technological advances in media on communities and individuals</li> <li>3) Advantages and Disadvantages of Media ; Biased Media</li> <li>4) Social media effects on teenagers and their social and academic life.</li> <li>5) Work (e.g. jobs and careers, the workplace)</li> </ol> <p><b>Grammar:</b></p> <ol style="list-style-type: none"> <li>1) Blog writing.</li> </ol> <p><b>Activity:</b></p> <ol style="list-style-type: none"> <li>1) students will do research on various grounds such as media advertising, social media, social media influencing etc. This information will then be discussed amongst classmates.</li> </ol>



							<p>2) Students will prepare a power point presentation on the recent advantages in media technology.</p> <p>3) A debate activity will also be conducted on the topic “Media : A boon or A bane”.</p> <p><b>Learning Outcome:</b> These activities will help students comprehend the ill-effects of the modern necessary evil – Media and will also teach them ways to tackle these effects and problems. Students will also learn how to limit the use of media to better concentrate on their future and academic goals.</p>
<p><b>Travel and Tourism 'India'</b></p> <p><b>30 sessions @ 40 min.</b></p>	Connection	Context	<p>Orientation in space and time</p> <p><b>Exploration</b></p> <p>peoples, boundaries, exchange and interaction</p>	Maintaining context allows one to connect and help in orientation for all the situations.	<p><b>B: Reading</b></p> <p><b>D: Writing</b></p>	<p><b>Communication Skill</b> through interaction</p> <p><b>Learner Profile</b> Caring ,Open minded</p>	<p><b>Content:</b></p> <ol style="list-style-type: none"> <li>1) Travel and Tourism and their Importance</li> <li>2) Advantages of Travelling</li> <li>3) Tourism Industry in India:</li> <li>4) Careers In Tourism Industry</li> <li>5) Travel and Transport (National Level),Nationalities and Languages.</li> </ol> <p><b>Grammar:</b></p> <ol style="list-style-type: none"> <li>1) Requesting letter writing</li> <li>2) Paragraph writing</li> </ol>

							<p><b>Activity :1)</b> Students make a brochure to attract tourists to different state of their choice. Each student will be assigned a different state to create the brochure for. Students will target the tourist spots and the tourism industry that gets affected by it.</p> <p><b>2)</b> A brainstorming session will be conducted in the classroom for discussion on the topic “<b>Advantages of Travelling</b>”.(Make a speech and present in the class)</p> <p><b>3)</b> Students will prepare a Power point presentation on the tourism industry of India and Each student will target one problem in their presentation and explain it in detail.</p> <p><b>4)</b> Students will be shown video lesson on the careers offered by Tourism Industry.</p> <p><b>Outcome:</b> Students will gain a deep understanding of the advantages of travelling which will positively affect their mind-set and will be more aware about the Nation’s tourism industry.</p>
<p><b>Hobbies</b> <b>30 sessions</b></p>	Creative	Meaning	Personal and Cultural expressions.	Our nature, creativity reflects as a	<b>A: Listening</b>	Self-management Skills	<p>1. Meanings, Definition 2. Importance of hobbies in our life</p>

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<p><b>@ 40 min.</b></p>			<p><b>Exploration</b> –  artistry, craft, creation, beauty</p>	<p>result of proper meaning through personal and cultural expression.</p>	<p><b>C: Speaking</b></p>	<p><b>Learner Profile</b> inquirer, thinker</p>	<p>3 Different types of hobbies. 4 Relevance of hobbies in life. 5)Leisure time (e.g. things to do, hobbies)</p> <p>Grammar: Diary writing</p> <p>Activity: Students will talk about their hobbies by presenting PPT.</p> <p>Learning Outcome: Students will be able to express their feelings in front of the class. They will learn communication skills by doing this activity.</p>
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**CAPABLE LEVEL**

**MYP YEAR 5 LANGUAGE ACQUISITION - HINDI**

<b>Unit title</b>	<b>Key concept</b>	<b>Related concept(s)</b>	<b>Global context</b>	<b>Statement of inquiry</b>	<b>MYP subject group objective(s)</b>	<b>ATL skills / Learner Profile</b>	<b>Content (topics, knowledge, skills)</b>
<b>Family and Society</b>  <b>35 sessions @ 40 min</b>	Communication	Purpose	Identities and relationships  <b>Exploration-</b> Human nature and human dignity	Relationships assume a purpose by open communication and respecting human dignity.	<b>A: Listening</b> <b>B: Reading</b> <b>C: Speaking</b> <b>D: Writing</b>	Social skills  <b>Learner Profile</b> Caring, communicator	Topic-:"Human nature and human dignity"  <ul style="list-style-type: none"> <li>• Meaning of the society,</li> <li>• Importance of family .</li> <li>• Human nature, relationship.</li> <li>• Difference Opinion between family members</li> <li>• What is identities?</li> </ul> Basic Vocabulary, -Word-, Meaning, Synonyms, Parts of speech. Formal/ informal Letter writing Diary Writing, Role play  Activity: Students will present a role play on difference Opinion between family members, Why living together?  Learning outcome: Students will understand how to keep balance between society and family.
<b>Health Natural Therapy</b>  <b>35 sessions</b>	Connection	Purpose	Personal and cultural expression	Natural therapy establishes connection between good	<b>A: Listening</b> <b>B: Reading</b> <b>C: Speaking</b> <b>D: Writing</b>	Thinking skills Transfer	<b>Topic: " Philosophies and ways of life"</b> -What is natural therapy? How is it different from other

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<p><b>@ 40 min</b></p>			<p><b>Exploration</b> Philosophies and ways of life</p>	<p>health and purpose of healthy way of life.</p>		<p><b>Learner Profile</b> balanced, open minded,</p>	<p>therapies? Different type of natural therapy. The role of natural therapy for a healthy life style. Worldwide popularity of natural therapy, Benefits of Natural therapy, Importance of balanced diet, Malnutrition Importance of regular Exercise. Yoga, meditation, regular exercise helping maintaining good health.</p> <p><b>Grammar:</b> Email writing, Picture description, Idioms &amp; phrases</p> <p><b>Service As Action-</b> Chart showing different types of diseases caused due to malnutrition</p> <p><b>Learning outcome-</b> Work collaboratively with others</p>
<p><b>Media Bias in media</b></p> <p><b>30 sessions @ 40 min</b></p>	<p>Communication</p>	<p>Audience</p>	<p>Fairness and Development</p> <p><b>Exploration</b> Authority, security and freedom</p>	<p>Effective communication depends on a perceptive awareness of one's responsibility and its relative effects through fairness and development.</p>	<p><b>A: Listening</b> <b>B: Reading</b> <b>C: Speaking</b> <b>D: Writing</b></p>	<p><b>Research skills</b> Media Literacy Skills</p> <p><b>Learner Profile</b> Thinker, communicator</p>	<p><b>Topic : Authority, security and freedom</b></p> <ul style="list-style-type: none"> <li>• Bias in Media, - Reporting, - Films, - Religion,</li> <li>• Sports</li> <li>• International Affairs</li> <li>• Work (e.g. jobs and careers, the workplace)</li> </ul> <p>Connection/IDU with INFORMATION AND TECHNOLOGY</p> <p><b>Grammar:</b> Blog writing, Debate</p>

							<p><b>Activity:</b> Is Social Media in current era can show a wrong path to our innocent youth?</p> <p><b>Learning Outcome:</b> Students can get a positive glance of awareness towards social media for their future and can come to know about its fake/negatives impacts.</p>
<p><b>Travel and Tourism 'National and International'</b></p> <p><b>20 sessions @ 40 min</b></p>	Communication	purpose	<p>Orientation in space and time</p> <p><b>Exploration</b></p> <p>Civilizations and social histories, heritage; pilgrimage, migration, displacement and exchange</p>	<p>The purpose of communication is to explore and understand.</p>	<p><b>A: Listening</b>  <b>B: Reading</b>  <b>C: Speaking</b>  <b>D: Writing</b></p>	<p>Communication</p> <p><b>Learner Profile</b>  inquirer, communicator, risk taker, reflective.</p>	<p><b>Topic - Mode of communication. Diversity in India.</b></p> <ul style="list-style-type: none"> <li>• Culture, Language and religion. Advantage of tourism.</li> <li>• Compare Indian economy with world Economy.</li> <li>• Travel and Transport (International Level), People and places (e.g. continents, countries and nationalities, compass points), Different Countries.</li> </ul> <p><b>Grammar:</b> Travelogue writing  <b>Activity:</b> Travelogue writing as per students own experience of travelling.  <b>Learning outcome:</b> Besides the fun, a travelling has an important value to add to their life which help them to learn, to respect others culture.</p>

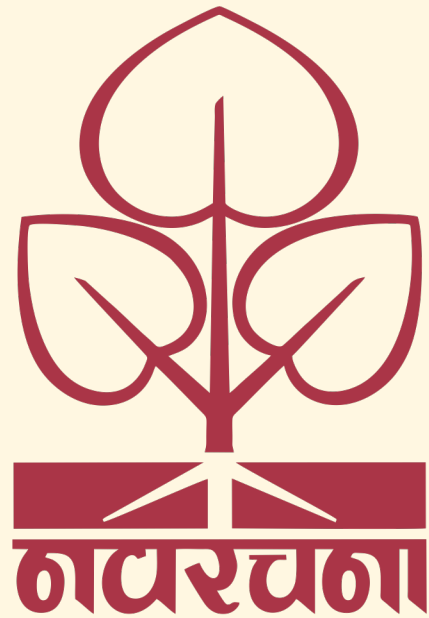
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<p><b>Creative writing (Writing with Formats)</b></p> <p><b>20 sessions @ 40 min</b></p>	<p>Creativity</p>	<p>Form, meaning, patterns</p>	<p>Personal and cultural expression</p> <p><b>Exploration</b> critical literacy, languages and linguistic systems; histories of ideas, fields and disciplines; analysis and argument</p>	<p>The creativity of an individual is seen in the form and patterns of his writing.</p>	<p><b>A: Listening</b> <b>B: Reading</b> <b>C: Speaking</b> <b>D: Writing</b></p>	<p>Thinking Skills (Creative thinking)</p> <p><b>Learner Profile</b> thinker, , reflective</p>	<ul style="list-style-type: none"> <li>• Creative writing on Social Issues, Political Issues, Cultural and Religious Issues ( Example :- Interview , Letter writing , Blog writing , Email writing , Picture description , Debate writing etc, Literary works, Vocabulary for literary analysis, How to identify and analyse literary devices. Idioms, expressions and colloquialisms</li> </ul> <p><b>Activity:</b> Booklet with different type of writing, <b>Learning outcome:</b> Students will improve their creative thinking skills which will help them to cope up in their writing achievement tasks.</p>
<p><b>Hobbies</b></p> <p><b>20 sessions @ 40 min</b></p>	<p>Creative</p>	<p>Meaning</p>	<p>Personal and Cultural expressions.</p> <p><b>Exploration</b> – artistry, craft, creation, beauty</p>	<p>Our nature , creativity reflects as a result of proper meaning through personal and cultural expression.</p>	<p><b>A: Listening</b> <b>B: Reading</b> <b>C: Speaking</b> <b>D: Writing</b></p>	<p>Self-management Skills</p> <p><b>Learner Profile</b> inquirer, thinker</p>	<ol style="list-style-type: none"> <li>1. Meanings, Definition</li> <li>2. Importance of hobbies in our life</li> <li>3 Different types of hobbies.</li> <li>4 Relevance of hobbies in life.</li> <li>5)Leisure time (e.g. things to do, hobbies)</li> </ol> <p>Grammar: Diary writing</p> <p>Activity: Students will talk about their hobbies by</p>

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							<p>presenting PPT.</p> <p>Learning Outcome: Students will be able to express their feelings in front of the class. They will learn communication skills by doing this activity.</p>
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The Navrachana logo comprises three leaves of the Bodhi tree under which Lord Buddha attained enlightenment. The leaves signify the three vital facets of the child's physical, mental-emotional growth, and development. This translates as Navrachana, which is "New Creation".

The emblem thus symbolizes the aim of the school, which is to build, nurture, and groom these three qualities, to create well-balanced and multifaceted individuals who consistently strive to realize their true potential