

NISV

**Navrachana International
School, Vadodara**

Educating - Empowering - Enlightening

MYP SUBJECT GROUP OVERVIEW (SGO) LANGUAGE ACQUISITION - GERMAN



EMERGENT LEVEL

MYP YEAR 1 LANGUAGE ACQUISITION - GERMAN

Unit title	Key concept	Related concept(s)	Global context	Statement of inquiry	MYP subject group objective(s)	ATL skills / Learner Profile	Content (topics, knowledge, skills)
<p>Personal and Social Life</p> <p>35 Sessions @ 40min.</p>	Connections	Form Pattern	It is not mandated to use global context and exploration for emergent level	Making connections and finding patterns makes it easier to learn a language.	<p>B: Reading</p> <p>C: Speaking</p>	<p>Communication skills.</p> <p>Learner Profile: Communicator</p>	<p>Self, family and personal relationships, Personal attributes -basic.</p> <p>Grammar-personal pronouns, verb conjugation (present tense) possessive articles, W- question words, yes no questions, sentence structure, adjectives Numbers- cardinal till 1000</p>
<p>School Life</p> <p>35 Sessions @ 40min</p>	Connections	Meaning Message	It is not mandated to use global context and exploration for emergent level	Messages communicated in linguistic and non- linguistic ways connect to make meaning.	<p>A: Listening</p> <p>D: Writing</p>	<p>Thinking skills Critical Transfer</p> <p>Learner Profile: Thinker</p>	<p>Classroom objects, School Subjects, a School day-timetable, Talking about school life -opinions, Days of the week, Months of the year, seasons.</p> <p>Grammar: Gender of nouns. Definite and indefinite articles in nominativ and akkusativ case, possessive articles and personal pronoun in akkusativ case, plurals, adjectives , relevant W-</p>

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							question words, sentence structure. Ordinal numbers, dates.
<p>Lifestyle Food and clothing</p> <p>25 Sessions @ 40min</p>	Connections	Purpose Pronunciation	It is not mandated to use global context and exploration for emergent level	Clear pronunciation is important for effective communication	<p>B: Reading</p> <p>C: Speaking</p>	<p>Communication skills</p> <p>Learner Profile: Communicator</p>	<p>Food and Drink, Ordering a meal/snack/drink, asking for the bill, Personal description, Clothes and accessories, likes and dislikes.</p> <p>Grammar: Verb conjugations, adjectives, Picture description, Dialogue- role play, sentence structure.</p>
<p>Leisure activities</p> <p>25 Sessions @ 40min</p>	Communication	Form Pattern	It is not mandated to use global context and exploration for emergent level	Effective communication depends on knowledge of linguistic form and patterns.	<p>A: Listening</p> <p>D: Writing</p>	<p>Thinking skills Creative, Critical</p> <p>Learner Profiles Thinker</p>	<p>Daily routine, Hobbies and sports activities, do's and don'ts in the house.</p> <p>Grammar : Time -12 hr and 24 hr clock, expressions of time, Modal verbs, degrees, adjectives, preferences , sentence structure, Interactive questions and interviews</p>

EMERGENT LEVEL

MYP YEAR 2 LANGUAGE ACQUISITION - GERMAN

Unit title	Key concept	Related concept(s)	Global context	Statement of inquiry	MYP subject group objective(s)	ATL skills / Learner Profile	Content (topics, knowledge, skills)
<p>Celebrations</p> <p>30 Sessions @ 40 min</p>	Connection	Message, Meaning	Identities and relationships Area of Exploration • Happiness and the good life	Language can play an important role in connecting with different cultures and give meaning to our identity.	A: Listening B: Reading	Communication Thinking skills- Creative, Critical Learner Profiles Thinker Communicator	Time expressions - Months, seasons and festivals, invitation to a school fest, things to do in a school fest, Costumes Grammar: Modal verbs, Personal pronouns in Accusative, Imperative, Question words in Accusative, Text writing using temporal adverbs- zuerst, dann, danach, zum Schluss
<p>My living place</p> <p>30 Sessions @ 40 min</p>	Connection	Function Purpose	Identities and relationships Area of Exploration •Identity formation	We can connect and identify ourselves, with people across the world through friendship and relationships.	B:Reading C: Speaking D: Writing	Communication skills Thinking skill Creative Learner Profile: Communicator Thinker	In the home (e.g. rooms, living room, kitchen, bedroom, bathroom, furniture and furnishings, garden, household appliances) Collectable hobbies, Lucky charms, Friends groups. Grammar: adjectives, activities, dative prepositions, possessive articles, subordinating conjunction that affect the word order - weil,

							Personal pronouns in Dativ, Verbs using Dative and Accusative.
<p>Travel</p> <p>30 Sessions @ 40 min</p>	Communication	<p>Meaning</p> <p>Purpose</p>	<p>Orientation in space and time</p> <p>Area of Exploration Journeys</p>	<p>Our journeys communicated in linguistic and non- linguistic ways have a purpose and add meaning to our lives.</p>	<p>C: Speaking</p> <p>D: Writing</p>	<p>Communication Skills</p> <p>Thinking skills Creative</p> <p>Learner Profiles Communicator Thinker</p>	<p>Travel -Favourite destinations, Class trip, ideas and preparation for a class trip, memories of a class trip.</p> <p>Grammar: Reflexive verbs, Interrogatives- (wie oft, wie lange) Present perfect tense- das Perfekt, Simple past tense- Praeteritum- for verbs (to have and to be) Travel brochure, fill a form, dialogue writing.</p>
<p>Habits and Healthy Lifestyle</p> <p>30 Sessions @ 40 min</p>	Communication	<p>Conventions</p> <p>Structure</p>	<p>Personal and cultural expression</p> <p>Area of Exploration lifestyle choices way of life</p>	<p>Different conventions in cultures may determine the way a communication is structured.</p>	<p>A: Listening</p> <p>B: Reading</p>	<p>Communication</p> <p>Thinking Skills: Critical</p> <p>Learner Profiles Communicator Thinker</p>	<p>The human body and health (e.g. parts of the body, health and illness)</p> <p>Food and drink (e.g. meals, fruit and vegetables, meat, snacks, drinks.</p> <p>Pocket money, shops and shopping center- orientation.</p> <p>Grammar: Reflexive verbs, Interrogatives- wie oft? Wie viel? Modal verbs, Subordinating conjunctions affecting word order- Nebensatz mit dass. Dialogue writing</p>

EMERGENT LEVEL

MYP YEAR 3 LANGUAGE ACQUISITION - GERMAN

Unit title	Key concept	Related concept(s)	Global context	Statement of inquiry	MYP subject group objective(s)	ATL skills / Learner Profile	Content (topics, knowledge, skills)
<p>Around the Globe</p> <p>30 Sessions @ 40 min</p>	Connection	Pronunciation Purpose	Identities and relationships Areas of Exploration identity formation	Clear pronunciation is important for effective communication about self.	C: Writing D: Speaking	<p>Communication skills</p> <p>Thinking skills Creative</p> <p>Learner Profiles: Communicator Thinker</p>	<p>Countries, nationalities and languages, Target language speaking countries and states in Germany- exchange personal and family information with target audience. Festivals and celebration.</p> <p>Grammar: Revision of perfekt tense, Future tense, Interrogative adjectival- welch endings, use of deshalb, adverbs of directions, speak about past events or memories, präteritum of modal verbs.</p>
<p>Leisure activities</p> <p>30 Sessions @ 40 min</p>	Connection	Meaning Message	Personal and cultural expression Area of Exploration - Social constructions of reality - philosophies and ways of life	Understanding different cultures through linguistic and non- linguistic ways helps to connect in creating new meaning.	A: Listening B: Reading	<p>Communication</p> <p>Thinking Skills Critical</p> <p>Learner Profile Communicator Thinker</p>	<p>Leisure time (e.g. things to do, hobbies, sport) Sports- Games and fun, All round sports, opinion writing and comparison of hobbies, Portrait of famous sports personalities, Popular sports in target culture.</p> <p>Grammar: Comparatives, Superlatives, Comprehension texts on new hobbies or free time activities (why are hobbies important?)</p>

							Comprehension about a famous sportsperson
<p>Media and Communication</p> <p>30 Sessions @ 40 min</p>	Communication	Form Message	<p>Scientific and technical innovation</p> <p>Area of Exploration</p> <p>The different means and modes of communication</p>	Different modes of communication requires use of the correct grammatical form and well-organized texts.	<p>C: Writing</p> <p>D: Speaking</p>	<p>Communication Skills</p> <p>Thinking skills Creative</p> <p>Learner Profile: Communicator Thinker</p>	<p>Communications and technology (e.g. the digital world, documents and texts)</p> <p>Media and communication, television programmes, famous personalities stories, virtual world, debate on advantages and disadvantages of advancement of media.</p> <p>Grammar: adjectival endings with definite and indefinite articles, various ways of expressing opinions, descriptive writing, to write a portrait of a celebrity.</p>
<p>Environment</p> <p>30 Sessions @ 40 min</p>	Communication	Conventions Structure	<p>Globalization and sustainability</p> <p>Area of Exploration</p> <p>Commonality, diversity and interconnection</p>	The interconnection, diversity and commonality determines the way a communication is structured.	<p>A: Listening</p> <p>B: Reading</p>	<p>Communication</p> <p>Thinking skills Critical</p> <p>Learner Profiles: Communicator Thinker</p>	<p>The natural world, the environment, the climate and the weather. Environment, Understand weather reports and measure environment issues, enjoy Nature, weather and seasons, Talk about protecting the environment. Recycled craft works, art works done with recycled materials.</p> <p>Grammar: adjective declination without articles, materials, future tense, conditional sentences -use of wenn.</p>

CAPABLE LEVEL

MYP YEAR 4 LANGUAGE ACQUISITION - GERMAN

Unit title	Key concept	Related concept(s)	Global context	Statement of inquiry	MYP subject group objective(s)	ATL skills / Learner Profile	Content (topics, knowledge, skills)
<p>Personal and Social Life</p> <p>30 Sessions @ 40 min</p>	Connections	Purpose, Message	Personal and cultural expression Area of Exploration- The way we express feelings	We make connections through the creative communication of purposeful messages.	A: Listening D: Writing	<p>Communication Skills</p> <p>Learner Profiles: Communicator</p>	Significant concepts: Students should: Understand family relationships, Describe the appearances , house , house hold activities ,talk about hobbies and interests, spending and savings, narrate an outing Grammar: adjectives, prepositions, present tense with time expressions, time prepositions etc., the adjectives, reflexive verbs. Activities- informal writing (email, letter, note), picture description, interview of famous personalities, planning an outing, diary writing.
<p>Education and Work</p> <p>30 Sessions @ 40 min</p>	Connection	Structure Purpose	Fairness & development Area of Exploration - Imagining a hopeful	The structure and purpose may help to develop connections and gives different opportunities to broaden the horizon.	B: Reading C: Speaking	<p>Thinking skills - Critical thinking skills</p> <p>Learner Profiles: Knowledgeable, Thinker</p>	Find out more about the target culture, describe school and its routine, celebrations in school and school exchange programme, internship, future plans for higher studies and job

			future				<p>Grammar: perfect and future tense, reflexive verbs, subordinating conjunctions- weil, obwohl, wenn, ob etc.</p> <p>Activities- Formal letter writing, article for school magazine, Role play (Job interview).</p>
<p>TOWN & SERVICES</p> <p>30 Sessions @ 40 min</p>	Culture	Convention Idioms	<p>Orientation in space and time</p> <p>Area of Exploration: -People -Heritage</p>	Idiomatic language varies across regions and cultures.	<p>C: Speaking D: Writing</p>	<p>Communication Skills</p> <p>Learner Profiles: Communicator</p>	<p>Find out more about the target countries, Understand descriptions of a town, talk about transport in the cities, weather and directions, talk about country side/a visit to a theme park/ tourist attractions/ practice shopping transactions/ recent cultural events, formal conversation</p> <p>Grammar: Imperative, conditional sentences, prepositions</p> <p>Activities: Polite conversation (shop, hotel and reservation counter), postcard writing</p>
<p>FOOD AND HEALTHY LIFE STYLE</p> <p>30 Sessions @ 40 min</p>	Culture	Convention Context	<p>Identities & relationships</p> <p>Area of Exploration-</p>	The Lifestyle choice and the culture help the target audience to determine the function of their well- being.	<p>A: Listening B: Reading</p>	<p>Thinking skills critical thinking</p> <p>Communication skills</p>	<p>Talk about healthy eating, to express preferences in choice of meals, comparison of food items and eating habits between own culture and target culture, global health issues due to wrong eating</p>

SGO- LANGUAGE ACQUISITION - GERMAN

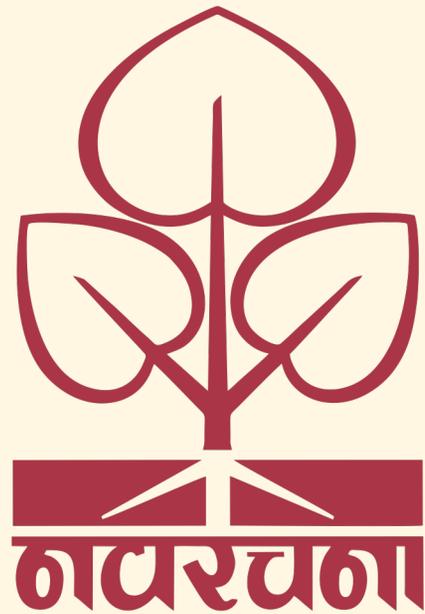
			Lifestyle choices; Health & wellbeing			Learner Profiles: Knowledgeable, Inquirer	habits Grammar: Imperative , passive voice, conditional sentences Activities: Recipe writing, Role play, General Conversation.
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CAPABLE LEVEL

MYP YEAR 5 LANGUAGE ACQUISITION - GERMAN

Unit title	Key concept	Related concept(s)	Global context	Statement of inquiry	MYP subject group objective(s)	ATL skills / Learner Profile	Content (topics, knowledge, skills)
<p>HIGHER EDUCATION & FUTURE PLANS</p> <p>30 Sessions @ 40 min</p>	Connection	Structure Purpose	Fairness & development Area of Exploration: Imagining a hopeful future	The structure and purpose may help to develop connections and gives different opportunities to broaden the horizon.	A: Listening B: Reading	<p>Thinking skills - Critical thinking skills</p> <p>Learner Profiles: Knowledgeable, Thinker</p>	Discuss plans after exams, apply for a job, send and receive messages at work place, to know more about professions and work ethics Grammar: revision of future tense, adverbs to express probability, conjunctions Activities- Formal letter writing, job applications, CV writing, interview any professional.
<p>LEISURE</p> <p>30 Sessions @ 40 min</p>	Creativity	Purpose Meaning	Personal & cultural expression Exploration: - Creation - Fields & disciplines	The Culture can be expressed creatively with the meaningful purpose.	C: Speaking D: Writing	<p>Thinking skills -Creative thinking</p> <p>Learner Profiles: Thinker</p>	Find out more about the target countries and compare with own culture, talk about hobbies and interests, ask how others spend their spare times, Discuss: what you do: when, where and how often; Talk about part-time jobs, to talk about outing and favourite vacation destinations. Grammar: Subordinating conjunctions, use correct word order in longer sentences

							Activities: formal and informal letter writing (postcard to a friend, complain letter), Role play (lost & found), To express the opinions
Environment 30 Sessions @ 40 min	Culture	Context Meaning	Globalization and sustainability Area of Exploration: Human impact on the environment	The culture helps to develop a sense of responsibility and sustainable towards each other and the environment in which we live.	A: Listening B: Reading	Thinking skills critical thinking Learner Profiles: Thinker, Caring	Talk about weather, understand weather reports, discuss major environmental problems, talk about protecting the environment, learn about global problems Grammar: Imperative, passive voice, conditional sentences, use of comparative and the superlative Activities: Slogan writing and poster making
MEDIA AND TECHNOLOGY 30 Sessions @ 40 min	Communication	Purpose Audience	Scientific and technical innovation Area of Exploration: Digital life	Digital platform helps in communication with a larger audience in a purposeful way.	C: Speaking D: Writing	Communication skills Learner Profile: Balanced	Talk about technology and social media Talk about use of the internet, e-mails and mobile phones. Grammar: Learn more about imperfect and pluperfect tense, use of adjectival nouns Activities: Advertisement, blog & story writing, Debate.



The Navrachana logo comprises three leaves of the Bodhi tree under which Lord Buddha attained enlightenment. The leaves signify the three vital facets of the child's physical, mental-emotional growth, and development. This translates as Navrachana, which is "New Creation".

The emblem thus symbolizes the aim of the school, which is to build, nurture, and groom these three qualities, to create well-balanced and multifaceted individuals who consistently strive to realize their true potential